## **SALESIAN ENGLISH SCHOOL**

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慈幼英文學校

敬啟者:

## 第一段考 2025-2026 各學科考試範圍及溫習內容 **Revision guide for First Term Exam 2025-2026**

為使 貴家長更能了解 貴子弟在本學年第一段考各學科的考核內容,現整理有關大綱以供參考。各科老師亦已向同 學發放詳細的考評要求及評核重點,請同學留意並作全面之溫習。如 貴子弟有任何問題,可與科任老師了解。希望同學 能努力溫習,運用得宜的應試策略,取得理想成績。 AN ENGLISH

二零二五年十月十五日

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教務副校長 謝萃輝

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學科 Subject	考核内容 Topics to be covered in exam	課本/作業 / 工作紙/ 形式 Textbook/ Workbook/ worksheets/ format	<b>備註 (如特別物品或</b> 其他注意事項) Remarks
宗教	<ul><li>編寫祈禱文四步曲</li><li>鮑思高、慈幼大家庭</li><li>禮儀知多 D</li><li>查閱聖經及理解</li></ul>	<ul><li> 宗教冊 P.1-12</li><li> 若望鮑思高實錄</li></ul>	●學生須自備聖經進試場 ●開考後不得借閱聖經
	1. 閱讀理解 (卷面分數:60分)     兩篇課外篇章 (一至兩篇白話文、一篇文言文)     課文問題(包括內容、寫作手法,文言篇章要留意語譯)     題型包括問答、判斷題、多項選擇題、填充等	課本及相關筆記: 單元一及單元二閱讀筆記 1. 單元一閱讀篇章:一件小事、楊修之 死、陋室銘(須背默) 2. 單元二閱讀篇章:荷塘月色 3. 相關溫習材料小冊子	
中文	2. 語文運用(卷面分數:40分) <ul><li>題型包括背默、成語填充題、造句、文言句子句型辨析、文言字詞翻譯、修辭辨析等</li></ul>	1. 單元一語文運用筆記:  ● 修辭手法(借代、層遞)及其他過往曾學的修辭:(擬人、擬物、排比、反語、反問、設問、比喻、對偶、頂真疊字、引用、襯托、反復、誇張)  ● 字詞摘錄一及二、錯別字工作紙一及二  2. 單元一及二閱讀筆記文言字詞:《楊修之死》、《陋室銘》	
	3. 寫作 (卷面分數: 60 分)	1. 單元一寫作筆記: 《以己之心,度人之腹》、《一件令我 感到刻骨銘心的小事》(班本)、實用 文格式(通告、啟事) 2. 單元二寫作筆記: 《驟雨中的鬧市景象》	注意事項: ■ 同學必須完成命題作文的寫作大綱,否則會打分。 ■ 必須熟讀實用文格式。
	4. <b>聆聽</b> (卷面分數: 30 分) <b>ュ</b> 填充、問答、多項選擇題、判斷題	● 平日聆聽練習	● 必須在筆記欄摘錄 筆記
	5. 說話 (卷面分數:30分) 於1分30秒內進行個人短講。五條題目將 於考試前派發,考生可回家準備。考試當 天由監考老師隨機抽出一條作考試題目	● 第一學期說話題目第 1-5 題 ● 准考證將於稍後派發,詳細列明考試程序	<ul><li>必須撰寫短講大綱,否則扣分</li><li>若演講時間不足1分鐘,內容分不高於3等</li></ul>
Maths	Chapters 1, X, 2, 3  ■ Notes, Page A1-A97  ■ Notes, Page B1-B23	<ul> <li>Collective Tests</li> <li>Practice Papers (by topics)</li> <li>3 sets of Practice Papers</li> <li>All notes and textbook related</li> </ul>	<ul> <li>Calculator (with "HKEAA approved" label) is allowed</li> </ul>
公民、經濟 與社會	單元 2.1 跨越成長的挑戰  ● 課題 1 青少年成長中的挑戰 (P.4-41)  單元 2.2 香港特區的管治  ● 課題 2 中央與香港特別行政區的關係	(P.48-62)	詳細內容可參閱學科 派發之溫習指引。

Computer Google Classroom 課業 CW01 – 02; 04 試總分的 50%。	學科	考核內容	課本/作業/工作紙/形式	備註 (如特別物品或
### 2A 中央	Subject	Topics to be covered in exam	1	
- 3 reading passages/ poems b. Vocabulary: - TB, Unit Booklets 2 & 4 c. Grammar (50%): - TB Units 2 & 4 c. Grammar (50%): - Mixed Tenses, Simple Present Tense, Present Continuous Tense & Past Con		1. General English paper		● TB – New Treasure
D. Vaccobulary (20%): - TB Units 2 & 4 - C. Grammar (50%): - Mixed Tenses, Simple Present Tense, - Prior knowledge - Possessive Pronouns - Adverbs of Sequence - Prepositions of Movement & Transport - Connectives of reasons and results - Subject-verb Agreement - Adjectives and Adverbs  2. Writing paper - Adjectives and Adverbs  - Themes: Based on Units 2 & 4 - Text types: - Topic, supporting and concluding sentences - Personal Email - Witing 2 & 4 - Text types:				Plus Textbook
English         - TB Units 2 & 4 - Carammar (50%): - Mixed Tenses, Simple Present Tense, Present Continuous Tense & Past continuous tense - Possesive Pronouns - Adverts of Sequence - Prepositions of Movement & Transport - Connectives of reasons and results - Subject verb Agreement - Aglectives and Adverbs - Long writing (70%)         - The Units 2 & 4 - Unit Booklets 2 & 4 - Text types: - Topic, supporting and concluding sentences - Personal Email           Science         Textbook 2A Chapter 7 Chapter 9.1         There are 5 sections MC, 176, matching, fill in blanks & structured questions & Collective test         There are 5 sections MC, 176, matching, fill in blanks & structured questions & page 4 ft/ps 4 ps 1 - ps 4 ps 4 ps 4 ps 4 ps 1 - ps 4 ps 4 ps 4 ps 4 - ps 4 ps 4 ps 4 ps 1 - ps 4 ps 4 ps 4 ps 1 - ps 4 ps 4 ps 4 p			1	
English  C. Grammar (50%): - Mixed Tenses, Simple Present Tense, Present Continuous Tense & Past continuous Tense & Past continuous Tense & Past continuous Tense & Past continuous Tense & Possessive Pronouns: - Adverbs of Sequence - Prepositions of Movement & Transport - Connectives of reasons and results - Subject-web Agreement - Adjectives and Adverbs  2. Writing paper   Themes: Based on Units 2 & 4   Text types: - Topic, supporting and concluding sentences   Personal Email   - Textbook 2A   Text types: - Topic, supporting and concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email   - There are 5 sections; MC, 7/F, matching, fill in blanks concluding sentences   Personal Email			- TB, Unit Booklets 2 & 4	
- Mixed Tenses, Simple Present Tense, Present Continuous Tense & Past Connectives Adverbs & Adverbs & Fast Connectives of reasons and results & Subject-verb Agreement - Adjectives and Adverbs & Text types:  - Presonal Email  Themes: Based on Units 2 & 4 - Unit Booklets 2 & 4	English		a Crammar	
Present Continuous Tense & Past continuous Tense & Past continuous tense - Possesive Pronouns - Adverbs of Sequence - Prepositions of Movement & Transport - Connectives of reasons and results - Subject-web Agreement - Adjectives and Adverbs  2. Writing paper - Adjectives and Adverbs  2. Writing paper - Adjectives and Adverbs  2. Writing paper - Adjectives and Adverbs  3. Long writing (70%) - Topic, supporting and concluding sentences - Personal Email - Topic, supporting and concluding sentences - Personal Email - Lab reports - Collective test - Mapper - Ma	J	• • •		
- Rosseive Pronouns - Adverts of Sequence - Prepositions of Movement & Transport - Connectives of reasons and results - Subject-verb Agreement - Adjectives and Adverbs  2. Writing paper - Short writing (30%) - Long writing (70%) - Science  科學  Textbook ZA Chapter 7 - Chapter 9.1  ## 2 A ## 7  Chapter 9.1  ## 2 A ## 7  ## 2 T  ## 3 T  ## 4 T  ## 4 T  ## 4 T  ## 5 T  ## 5 T  ## 5 T  ## 6 T  ## 6 T  ## 6 T  ## 7 T  ##		<u> </u>	_	
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Prepositions of Movement & Transport - Connectives of reasons and results - Subject-verb Agreement - Adjectives and Adverbs		- Possesive Pronouns	- Unit Booklets 2 & 4	
- Connectives of reasons and results - Subject-verb Agreement - Adjectives and Adverbs  2. Writing paper Short writing (30%) Long writing (70%)  Textbook 2A Chapter 7 Chapter 9.1  W本 2A 型元 7 □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □		- Adverbs of Sequence		
- Subject-verb Agreement - Adjectives and Adverbs  2. Writing paper Short writing (30%) Long writing (70%) - Textbook 2A Text types: - Personal Email - Adjective and Adverbs - Text types: - Topic, supporting and concluding sentences - Personal Email - W B 2A Sectional Ex 7 & 9.1 - Lab reports - Collective test - Co		1		
Adjectives and Adverbs   2. Writing paper   Short writing (30%)   Long writing (70%)   Themes: Based on Units 2 & 4   Text types:				
2. Writing paper   Short writing (30%)   Long writing (70%)   Science   Textbook 2A   Chapter 7   Chapter 9.1   Lab reports   Chapter 9.1   Lab reports   Chapter 9.1   Lab reports   Collective test   Personal Email   Perso				
Short writing (30%)   Long writing (70%)   Text types:   Topic, supporting and concluding sentences   Personal Email     WB 2A Sectional Ex 7 & 9.1   There are 5 sections: MC, T/F, matching, fill in blanks			The second Paradian Heita 2.0.4	
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<ul> <li>課本 2A</li></ul>		· · · · · · · · · · · · · · · · · · ·		
中中	件字	Chapter 9.1	Collective test	
中史 中央 第五章 末元		課本 2A	● 作業 2A 分段練習 7 & 9.1	
中中		單元 7		
#題一:五代的興替與宋的統一 (p.6-17) 課題二:兩不政治及經濟的發展 (p.18-54) (兩果經濟發展只考核多項選擇題及填充圈) 第元章 明代		單元 9.1	● 統測卷	10人人和特思
#題一: 五代的興替與來的統一 (p.6-17) 課題二: 兩末政治及經濟的發展 (p.18-54) (兩來經濟發展只考核多項選擇題及填充題) ● 小測 (資料回應題形式參考小測)	中史		課本《新編中國史旅程》二上冊第五	詳細內容可參考學科
(兩宋經濟發展只考核多項選擇題及填充題)				派發的溫習指引
#題三: 元朝的統治 (p.55-73) 第六章 明代 課題一: 明代的君主集權政治 (p.80-93)  地理 Geography  1. 核心單元 第 2 冊 與自然災害共處 單元 4.1 至 5.3 (P.48-59, P.64-71)  1. Core Module 2 – Living with Natural Hazards Unit 4.1- Unit 5.3 (P.48-59, P.64-71)  電腦 Computer Literacy  Excel 第一至二、四至六課 Excel 是sson 1 − 2; 4 - 6  普通話  (i) 語音知識: P.8 帶介音 i 的韻母 (ii) 譯寫之重點詞語 (學科稍後派發溫習 指引)  音樂  唱歌: 'Sing-a-ling-a-ling' 及《採蓮謠》 (清 ● 'Sing-a-ling-a-ling' 第 一冊書 P.110 唱歌於循環周 5 至 7				
# 第六章 明代				
#題一: 明代的君主集權政治 (p.80-93)  地理 Geography  1. 核心單元 第 2 冊 與自然災害共處 單元 4.1 至 5.3 (P.48-59, P.64-71)  1. Core Module 2 – Living with Natural Hazards Unit 4.1- Unit 5.3 (P.48-59, P.64-71)  電腦 Computer Literacy  Excel 第一至二、四至六課  Computer Literacy  Excel Lesson 1 − 2; 4 - 6  普通話  ②選重點: (i) 語音知識: P.8 帶介音 i 的韻母 P.18 帶介音 u 的韻母 P.18 帶介音 u 的韻母 (ii) 譯寫之重點詞語 (學科稍後派發溫習 指引)  音樂  唱歌: 'Sing-a-ling-a-ling' 及《採蓮謠》 (清 ● 'Sing-a-ling-a-ling' 第一冊書 P.110 唱歌於循環問 5 至 7			→ 另一学期課至事記上作紙	
地理   1. 核心單元 第 2 冊 與自然災害共處   單元 4.1 至 5.3 (P.48-59, P.64-71)				
單元 4.1 至 5.3 (P.48-59, P.64-71)	#h/##		● 相關課党工作紙及習作簿	
1. Core Module 2 – Living with Natural Hazards Unit 4.1- Unit 5.3 (P.48-59, P.64-71)  電腦 Computer Literacy  Excel Lesson 1 – 2; 4 - 6   **Mathemathemathemathemathemathemathemathem				
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Excel 第一至二、四至六課		Hazards	<ul> <li>Concepts worksheet</li> </ul>	
Computer Literacy Excel Lesson 1 − 2; 4 - 6  Google Classroom 課業 CW01 − 02; 04  - 06  School-based Notes #1 to #2, #4 to #6 Google Classroom assignments CW01  - 02; 04 - 06  Examination  Examin				
Excel Lesson 1 – 2; 4 - 6  Excel Lesson 1 – 2; 4 - 6  School-based Notes #1 to #2, #4 to #6 Google Classroom assignments CW01 – 02; 04 - 06  *新之重點:  (i) 語音知識: P.8 帶介音 i 的韻母 P.18 帶介音 u 的韻母 (ii) 譯寫之重點詞語 (學科稍後派發溫習指引)  音樂  「Sing-a-ling-a-ling'及《採蓮謠》(清  「School-based Notes #1 to #2, #4 to #6 Google Classroom assignments CW01 – 02; 04 - 06  *新之重點音知識 - 筆試兩分為 60 分 - 主要範圍包括課本第一及第二課之  学習重點。  「許情請參閱派發之口試 考試範圍。  「許情請參閱派發之口試 考試範圍。  「許情請參閱派發之口試 考試範圍。  「Sing-a-ling-a-ling'第一冊書 P.110」「唱歌於循環間 5 至 7	電腦	Excel 第一至二、四至六課		
<b>音樂</b> Literacy  School-based Notes #1 to #2, #4 to #6 Google Classroom assignments CW01 - 02; 04 - 06  **  **  **  **  **  **  **  **  **	Computer	Fund Leaven 1 2 1 C	1	
普通話	Literacy	Excel Lesson 1 – 2; 4 - 6	- U6	
Google Classroom assignments CW01	_		School-based Notes #1 to #2 #4 to #6	
普通話    20				
普通話       溫習重點: (i) 語音知識: P.8 帶介音 i 的韻母 P.18 帶介音 u 的韻母 (ii) 譯寫之重點詞語 (學科稍後派發溫習指引)       筆試包括甲部聆聽及乙部語音知識 章試滿分為 60 分 - 主要範圍包括課本第一及第二課之 學習重點。       註: 本學年之口試將於 筆試前於課堂上進行, 詳情請參閱派發之口試 考試範圍。         音樂       唱歌: 'Sing-a-ling-a-ling' 及《採蓮謠》 (清       ● 'Sing-a-ling-a-ling' 第一冊書 P.110       唱歌於循環周 5 至 7				
(i) 語音知識:       - 筆試滿分為 60 分       筆試前於課堂上進行,         P.8 帶介音 i 的韻母       - 主要範圍包括課本第一及第二課之學習重點。       詳情請參閱派發之口試考試範圍。         (ii) 譯寫之重點詞語 (學科稍後派發溫習指引)       學習重點。       考試範圍。         音樂       唱歌: 'Sing-a-ling-a-ling' 及《採蓮謠》 (清 ● 'Sing-a-ling-a-ling' 第一冊書 P.110 唱歌於循環周 5 至 7	普通話	溫習重點:		註: 本學年之口試將於
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(ii) 譯寫之重點詞語 (學科稍後派發溫習指引)       事業         音樂       唱歌: 'Sing-a-ling-a-ling' 及《採蓮謠》 (清 ● 'Sing-a-ling-a-ling' 第一冊書 P.110 唱歌於循環周 5 至 7		P.8 帶介音 i 的韻母	- 主要範圍包括課本第一及第二課之	
指引)		P.18 帶介音 u 的韻母	學習重點。	考試範圍。
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唱)                           ●   《採蓮謠》(見歌紙)            課堂期間進行。	音樂			
		唱)	● 《採蓮謠》(見歌紙)	課堂期間進行。