



September  
2012

# ENGLISH WRITING COLLECTION

Salesian English School





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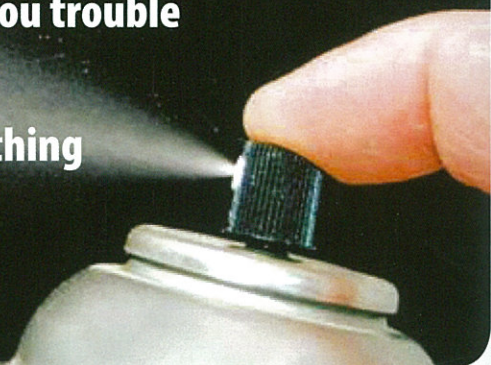
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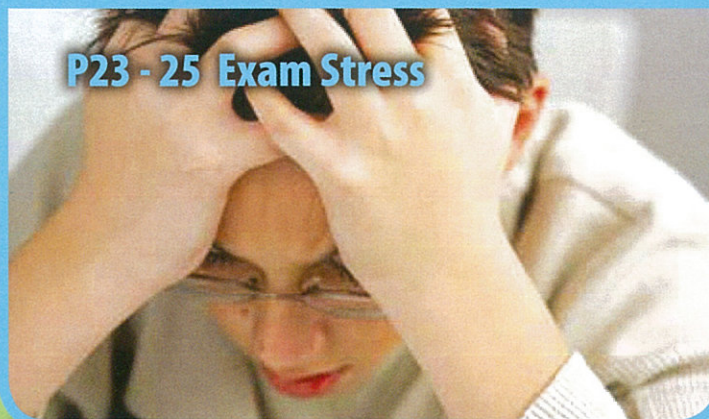
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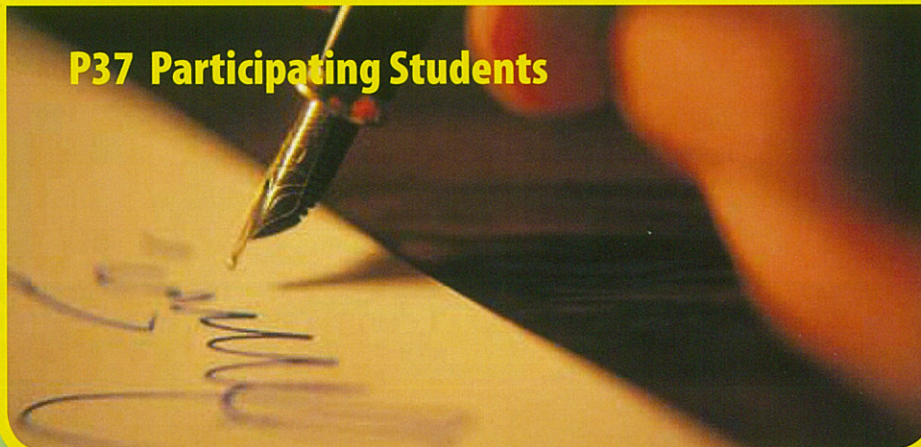
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16 April 2012

Dear diary,

Earlier today when I was walking home from school, I saw something that made me furious.

Hearing a pitiful sound, I rushed out to see what had happened. As soon as I reached it, I discovered that a student was surrounded by a group of teenagers: a girl with dark hair, a fat girl with red hair and a small boy with freckles. I stood behind the wall to see what happened. "Give us your money or else we will punch you!" they yelled rudely. The boy became startled and cried bitterly. Obviously the situation was becoming worse, and I felt that I should do something to tackle this problem. No sooner did I know that the situation was becoming worse, than I dashed into a convenience store and sought someone for help. Later when we came back to the arena, the bullies were still bullying the little boy. "Stop it right now! Otherwise we will inform the police!" we shouted together. The three adolescents noticed a crowd of people standing in front of them. Just then, they ran as if a car was chasing them and the little boy apologized to us for disturbing our day.

Seeing what happened made me really furious. How ridiculous were they? How could they bully the weaker one? It was incredible to have this behavior. If I were that boy, I would not put myself in the corner. Being shy may worsen the situation, therefore we should be courageous when we encounter things like this: just shout and scream loudly, then you will be safe.

This case has taught me many important lessons. I hope I will know how to deal with this situation if it happens to me. Good night!

• Leung Yale Michael 4D (26)





16th April, 2012

Dear Diary,

The weather is bad today. The rain is penetrating the leaves of trees. Thunder has been booming the whole day. The weather is so bad that the pedestrians can hardly walk down the road.

Like usual, I went back home after school in the evening. Passing through a corridor nearby my school, I heard someone groaning and sounds of teasing reached my ears. Peeping from the corner, I saw three muscular teenagers with clubs in their hands surrounding a feeble, younger boy. Four of them were my schoolmates. One muscular teen with a scar on his right cheek said, "Hey! Old Talbot four eyes, give us all your money now, or we'll beat you up." Another teen with a cap on his head said "You'd better do what we say. It would be best for you to listen and do what we say." Another teen was one of my classmates, Alan. I was furious about that and I wanted to beat them up to vent my anger and save that boy, but I was at a big disadvantage and I would probably be their victim too, so I restrained myself.

I quickly ran back to my school and tried to seek help. Fortunately, I found Mr. McDonald and I told him about the whole incident. When we arrived, I saw the boy with a scar stroke Talbot's back. Poor Talbot was lying down unconscious on the ground. He must have suffered a lot. "Quick, Mr. McDonald, go and save him." But he just stood there, without a reaction, his face pale and his legs shivering. Then the three teens took hold of their clubs and came towards to us slowly. Mr. McDonald then quickly ran out of sight. "Coward!" they screamed and the three boys burst out laughing, then Alan turned to me and said, "How about you? Want to have a fight?" By the time the club was raised up, someone said, "Hands up and weapons down!" It was a policeman and the person who stood beside him was Mr. McDonald. I smiled thankfully to him then I ran to Talbot. He was awake, but I saw wounds everywhere on him. I tried to console him, but it wasn't necessary, because he is a boy with the strongest volition I have ever seen. At last, the three bad teenagers were arrested and the victim was sent to the hospital and I was praised for my bold act.



16th April, 2012

Dear Diary,

Earlier today when I was going home, I saw two older boys who were bullying a kid. I was shocked because the bullies were wearing the uniform from my school. The incident happened in the alley behind my school. The bullies were threatening that if the kid didn't give them money, they would beat him up. Afterwards, they teased him for being a Talbot. The kid wept immediately because he felt helpless. Since no-one could offer him a helping hand, he took out \$500 from his wallet and gave it to the bullies.

I realized that it was a serious problem, so I went back to school and called the Discipline Master, Mr. McDonald for help. After a while, we went back to the alley. Mr. McDonald stopped the bullies immediately and brought them back for punishment. The most terrible thing was that one of the bullies stared at me and said, "I know you! You are Chris Wong from 6C. I will be back!" It was frightening, but I didn't worry about that.

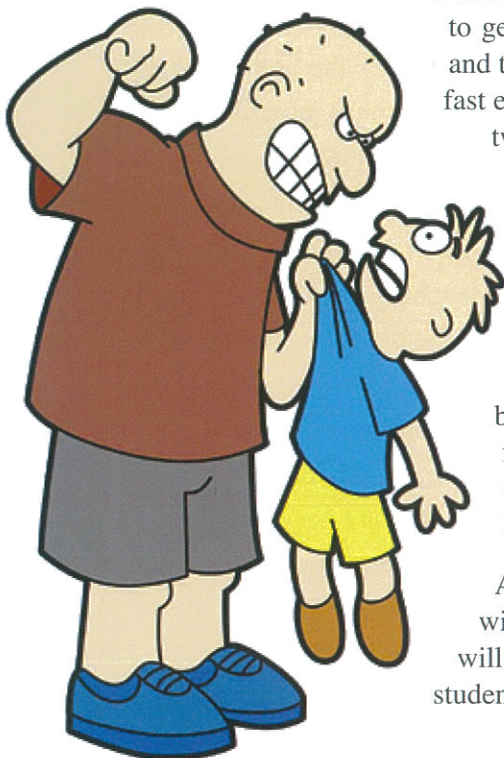
Then I comforted the little boy, who was weeping and sent him to the MTR station. I learnt a lesson today: We should behave well and we shouldn't show off our money.

• Yuen Ling Chi 3C (38)

16th April, 2012

Dear Diary,

Today, I saw two boys bully a weak boy at school.



I heard that those two older boys were teasing him and trying to get his money. After that, they found the weak boy running and they chased him. Because of his weakness, he could not run fast enough and he was caught. When the boy was caught, those two boys took his money and immediately ran away. Then, the boy cried and sat down on the floor. When I saw him crying, I felt that he must be miserable, disappointed and furious about the two older boys.

I told Mr. McDonald what had happened. Mr. McDonald told me to find the boy to ask him who the two older boys were. Mr. McDonald said that if he found those two boys, he would give them a serious punishment. At last, we found those two older boys and Mr. McDonald gave them a demerit and went to see their parents to talk about what had happened.

After this, I will be more careful of my valuable things and will not show off my money to other people. Otherwise, I will find Mr. McDonald to talk about how we can remind other students to avoid bullies, like holding a lecture course.

• Lai Tik Chun 4A (15)



16th April, 2012

Dear Diary,

Earlier today, I witnessed a bullying incident at my school. I saw two older boys bullying and stealing money from a little boy with glasses. The two older boys said, "You'd better give it all up or we'll beat you to a pulp." Then two little girls also witnessed the bullying incident, and they went to find their teacher Mr. McDonald to help solve the problem. I didn't help him, because I was afraid of those two boys: they had bullied me before, but I hadn't told anyone.

Seeing what happened made me really angry and distressed, because I had been bullied years before. I felt sympathy towards the boy who was being bullied. And I was sorry that I didn't help him because of my horrible experience. I think the boys who were bullying others should be punished.

After seeing what happened, I feel I should talk to the boy who was bullied to see if he is okay and ask him to tell the teacher everything. You should be careful of your money or something precious. For example don't show off your money or your cell phone. If you find yourself in this situation, you must shout loudly to let people know.

o Suen Tsz Kin 4A (30)

18 April, 2012

Dear Diary,

It was about 5 o'clock in the afternoon and I was walking home from school when suddenly I heard a little boy calling for help. I followed the voice to where it came from and then I saw a little boy. He was about 11 years old and he was being bullied by two boys. My friend Kitty and I were so scared. We were very confused. We didn't know what we should do. I found Mr. MacDonald to help and told him what was happening. Just as the little boy was giving his money to the two boys, Mr. MacDonald and I reached them and we called the police so that the boy was kept safe.

I felt sorry for the little boy because while he was being bullied, I didn't go to find help immediately. Next time if I see the same thing happening, I will go to find help immediately.

After seeing what happened, I feel I should talk to the boy who was bullied to see if he is okay. I think he should be careful and not show his money off to others. I will tell him how to avoid bullies, such as don't make friends with bad people.

o Cheang Yan Cheuk 3A (3)



24th March, 2011

Dear Diary,

Today was a busy day for me. I had a lot of things to do, such as finishing a project. I should have finished it with my team mates, but they were too lazy, so I had to finish it by myself and it took me a long time! While I was going to the library to find some information for the project, I saw a kid who was being bullied by two older boys!

I heard them call the kid “four eyes” and grab money from the boy! This made me feel very angry! The only thing I could do was to find Mr. MacDonald to help the kid. When Mr. MacDonald came, the two boys were frightened and ran away quickly. They also left all the money on the floor.

After this thing, I still can’t believe that I saw bullying at school! And this made me feel upset about this because bullying is a bad thing and it may affect other people.

But I was worried about the kid. I don’t know what I can do to help him, but I will find him tomorrow and do my best to make him feel better. If can’t, I will find some teacher to help him. I hope the kid will be okay...



oPunn Ian Nicholas 4D (29)



16th March, 2012

Dear Diary,

Earlier today, I heard something that made me distraught. Two older boys threw a kid down. They threatened to pound him if he did not give them his money. In no time the bully pressed the boy into the corner and tried to find the cash. I could see the boy merely pulled his sleeves and bit his lips. Claspings his hands together, the boy's hands became sweaty; a few beads also formed on his forehead.

At that time, having known that the kid was scared, I thought it was high time I did something. I went to find a patrolman and told him everything about the event. We came back in a minute. Though the two older boys were reprimanded by Mr. McDonald, the boy looked pitiful.

I don't want to see that sort of thing again. Perhaps it's because I have been bullied before, that I abhor bullies so much. I wish they would stop what they are doing – the things they say can be really hurtful.

Moreover, the boy will probably be traumatized. I hope these kinds of things will get better soon, even though the bully loses the opportunity of studying. However, bullying can be lessened...I loathe these bullies!

• Ma Ho Ming 4E (29)

21st April, 2012

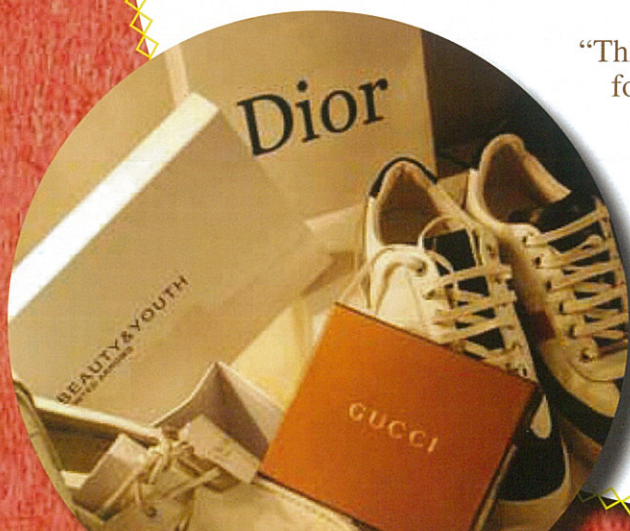
Dear Diary,

Today was a bad day; there was one thing that happened when I was walking down the street with my friend, Mandy. It was a coincidence that I was watching the boy who was wearing glasses. He was being bullied at the corner. There were two boys bullying him. I think they were S2 and S3 students. A boy who was wearing a cap said, "Let's get him!" The other one said, "Oh look, there's old Talbot four eyes. He's always got money." After a few seconds, the other one said, "You'd better give it all up or we'll beat you to a pulp." I heard the sound of crying. The boy was very scared.

In this moment, I felt sympathy towards the boy who was being bullied. I was very sorry for him. I did not expect these things to happen. The boy was punched by the fierce boy.

"This looks bad. We'd better get a teacher," I said. I found Mr. McDonald and told him that two older boys were bullying that little boy. At last, Mr. McDonald punished them. This is a humiliating thing at school. I talked to the boy who was being bullied to see if he was okay. I told him to be careful and not to even think about showing off brand-name things.

• Leung Jun Kit Keith 4A (20)





16th April, 2012

Dear Diary,

Earlier today, I saw a bully at school. A little boy was being bullied by two older boys. They were teasing the boy and calling him names, like "Talbot four eyes". That's ridiculous, isn't it? They also stole the boy's money from his pocket.

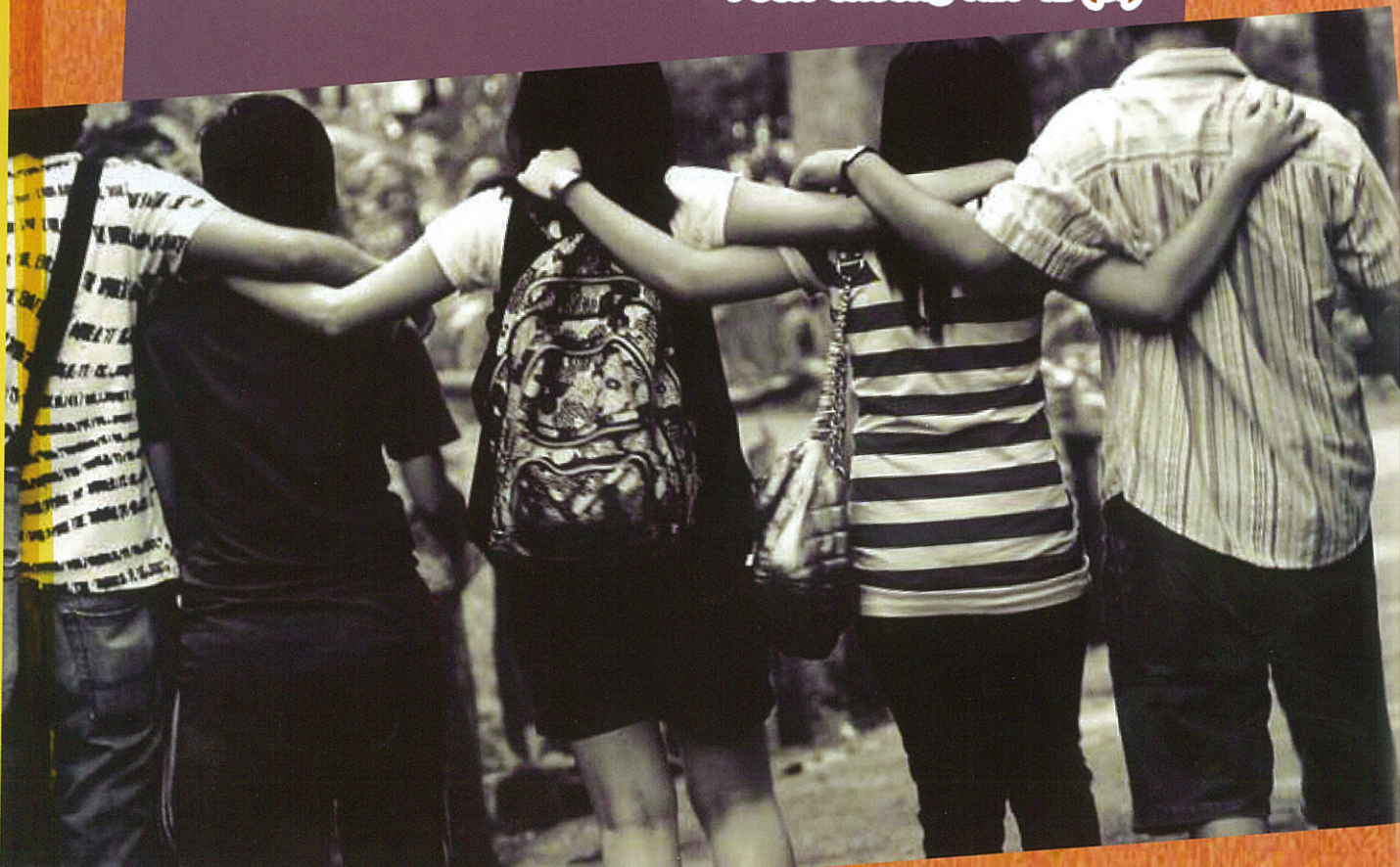
The boy was scared and remained silent. The taller boy who was wearing a hat said that if he didn't give them all of his money, they would beat him to a pulp. After seeing what happened, I felt very angry and found the teacher, Mr. McDonald, as fast as I could. I told him what was happening and that I wanted his help.

Mr. McDonald came towards them and said angrily, "What are you doing here? You're bullying him, aren't you?" The two older boys saw Mr. McDonald coming towards them, and they said sorry to the little boy and ran away as fast as an arrow. Mr. McDonald ran quickly and caught them easily. Mr. McDonald took them to the train room.

Then, I gave the little boy some advice about how to avoid bullies, such as don't show off your money and leave school with your friends. He thanked me and went to the train room.

After the event, I learnt that we shouldn't show off and we should have a good relationship with friends.

• Poon Cheong Nin 4E (31)





16th April, 2012

Dear Diary,

Earlier today, I saw two older boys bullying a boy with glasses and stealing his money. The two older boys said, "You'd better give it all up or we'll beat you to a pulp." Two girls also witnessed the bullying incident, and then they called the teacher Mr. McDonald to come solve the problem. I didn't help him, because if I had helped him with those boys, I would have got into trouble, and it would affect my future.

Seeing what happened made me really angry, because I had been bullied years before. I felt sympathy towards the boy who was being bullied. And I felt sorry that I hadn't helped him because of my selfishness. I think the boys who bully others should be punished.

After seeing what happened, I felt I should talk to the boy who was bullied to see if he was okay. I asked him to tell a teacher everything, so that those boys who were bullying others won't do something like this again.

• Leung Tsz Kin 4A (22)

16th April, 2012

Dear Diary,

I saw bullying happen at school today. It was two older boys and they bullied a young boy who wears glasses. They stole his money and ran away. A girl who was a bystander told Mr. McDonald about this. When Mr. McDonald arrived, that little boy was crying and running into the restroom.

I felt mad with the two older boys. I told Mr. McDonald what was going on, but he reacted as if he didn't care and went back to the staff room. I felt very angry and helpless, but I wanted to help teach that young boy to fight back.

I want to go to school tomorrow and tell the school's head teacher what happened this afternoon. I hope he can give some advice to that little boy and teach him how to avoid bullies. I will also share this with my friends and tell them never to bully others.

• Yu Pak Wing 3C (37)





16th April, 2012

Dear Diary,

Today I saw a little boy being bullied by two older boys in the street while I was walking home from school. I heard the two boys asking for his money and teasing the little boy, saying they would beat the little boy to a pulp. But the little boy didn't give them his money so the two boys pushed the little boy into the wall and were getting ready to beat him up. It got so bad that I decided to ask a teacher for help. After I found Mr. McDonald and told him everything, he went to the street quickly and solved the problem. The two boys went away.

I felt angry with the two boys who were bullying others and sympathetic towards the boy who was being bullied. I think that boys were really cruel because if others don't listen to them, they beat them up. I don't think this is proper student behavior.

After the boys went away, I went to talk to the boy who was bullied to see if he was okay. I also gave him some advice: first, I told him to be careful not to show off his money in the street, whether it is a street with many people or a few people. Finally, I told Talbot how to avoid bullying again, such as to go to the place where there are some teachers. Also, when you leave school find a classmate or a friend to walk with you. I hope that the little boy won't be bullied again .



16th April, 2012

Dear Diary,

I saw two older boys, one who was wearing a cap, bullying a little boy who was wearing glasses in the corner at school. I heard the two older boys say, "There goes old Talbot four eyes. He's always got money." Then one of the boys told the little boy to give up his money or they would beat him to a pulp.

After that, I felt extremely furious and disappointed with their behavior. I also felt sympathy towards the boy who was being bullied. I wanted to want to prevent this behavior, but my classmate Kitty said that it would cause more trouble if I did this, so I did not do it.

Finally, I called Mr. McDonald to deal with this event. I am going to talk to the boy who was bullied to see if he is okay. I will persuade him to walk with his friends next time and not show off his money.

• Yiu Kin On 3E (32)

16th April, 2012

Dear Diary,

Earlier today, I saw a poor boy who was being bullied by two taller, stranger, older boys. They were stealing the poor boy's money and teasing him frequently. They were shouting to scare the boy. They said that if the boy didn't give them his money, they would beat him up.

I felt sorry for the boy who was being bullied. I am angry towards the boys who were bullying others. I knew I was not strong enough to stop it, so I got a teacher and asked for help. After Mr. McDonald knew what had happened, he stopped the bullying.

The older boys went away and I talked to the boy who was bullied to see if he was okay. After the talk, I knew that the boy showed off his family's money all the time and was impolite. He never told his family or others that he was bullied; I told him he should talk with others to ask for help.

After seeing what happened today, I feel I should be more careful. I won't show off my money or other expensive things.

I hope the boy will not be bullied anymore. Tomorrow, I am going to talk with the boy again to ensure that the two older boys won't hurt him anymore because that would make me angry.

By the way, it is time to put down my pen and go to bed.

• Wong Pui Yin Billy 4E (39)



16th April, 2012

Dear Diary,

I was walking home from school when I saw bullying happening at my school. There were two older boys and a little boy. One of the older boys was wearing a cap. First of all, they started to tease the little boy. I heard that they called the little boy "Old Talbot four eyes." And then, they started to extort money from the little boy. After that, I went back to school to ask someone to help the little boy. I found Mr. McDonald to help the little boy. When we arrived there, the older boys had already left.

After seeing what had happened, I felt sympathy towards the boy who was being bullied. I also felt surprised: how could they bully the little boy at school, but no one come forward to help? I still felt nervous because I thought that they were going to bully me.

Tomorrow, I am going to tell the school about this thing and ask them to tell the students to be careful, for example, don't show off your money. I will talk to the boy who was bullied to see if he is okay. I will also give him some advice about how to avoid bullies. Perhaps, he will know what to do next time if he meets a bully again.

o Tam Tsz Kin 3B (32)

April 16, 2012

Dear Diary,

I witnessed a case of bullying today. It was terrible and I hope it won't happen to me. That kid from the class next to ours was being bullied again by two big kids from the higher grades. I felt sorry for him.

They first dragged the kid to a dark corner, somewhere in our school. My curiosity lead me towards them. They then started to yell and swear at the kid and the action soon turned up to some punching and shoving. What's even worse is that they took his wallet and emptied it.

I know I should have stopped them, but I was too scared. I was afraid that they would beat me up too. So I went to get help from Mr. McDonald, our class teacher, instead of helping him on my own. The fear inside of me soon took me home, so I don't know how the thing was settled...

I think tomorrow I'll go ask the kid about how this ended. But I doubt whether he'll still come to school after all these incidents... And I should be more careful as those big kids might know it was me who told the whole thing to Mr. McDonald. I hope I can get it over with.

o Lo Ka Lung 4E (27)



16th April, 2012

Dear Diary,

Today, I witnessed a bullying incident at school after school. It was two older boys who were bullying a little boy. One of them wore a cap and the other one was a short boy with yellow hair who wore a Polo shirt. They pushed the small boy against the wall. They teased him and called him nicknames. It made me very annoyed. Then, they asked him for money and stole his money. The small boy was afraid of them. I was very worried about that. So, I found Mr. McDonald and told him what was happening.

This made me really disappointed. I think people who could stay together could do very well. And be friends with each other. Unfortunately, in our society, some people are naughty. When I saw someone bullying another, I felt angry. Also, I always tried to stop their actions as best I could.

However, I did not do that. Perhaps, I was scared of them. I wish the small boy will get well soon.

After seeing the bullying, I thought I should do something to help him. I will tell him to avoid bullies and remind him not to show off his money. Also, I will give him a piece of advice to protect himself. Furthermore, if I were him, I would bravely reject the bullies' requests. Maybe this advice will help him...



◦ Fung Yun Sang 4E (14)



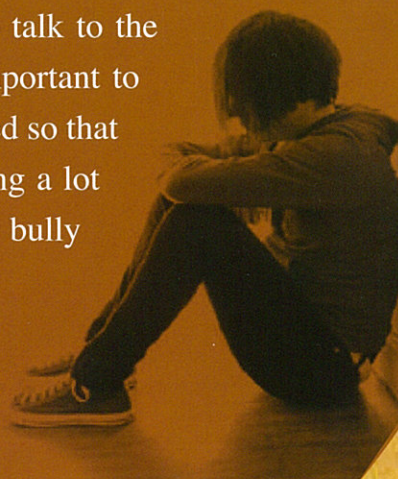
16th April, 2012

Dear Diary,

Earlier today, I heard someone shouting and teasing others at school. I found out where the sound was coming from and I saw two older boys asking a younger boy for money. The younger boy had dark hair. One of the older boys had red hair and the other one had green hair. No one was coming to help the younger boy because the other students had already left school.

After seeing what happened, I felt very angry. I think they shouldn't bully others. I found a teacher call Mr. McDonald immediately. When he saw the three boys, he shouted at the two older boys to stop them. He didn't punish anyone, but talked to them peacefully. I felt very happy because Mr. McDonald is very kind.

I think tomorrow I am going to talk to the boy who was bullied to see if he is okay. This incident told me to be careful, and not to show off my money to others. I will also talk to the principal about what I saw. It is important to let the principal know what happened so that he can remind students not to bring a lot of money to school and to never bully others.



o Leung Wan Chiu 4D (25)



Years ago, there was a boy called Trevor. He was very tall, had dark hair and he always wore the same red hoodie. He was very poor. The story starts here.

One day, Trevor was walking to school and he saw Natalie who had short curly hair and was a pretty girl. Trevor was wondering what she was doing in the street with a boy. Trevor went there and saw what happened. There was a boy who was Natalie's boyfriend who wanted to take her Natalie and who lied to her. Natalie was a girl who wore rich clothes so her boyfriend wanted to steal her money. Natalie didn't give the money to her boyfriend so her boyfriend wanted to beat her. In this moment, while the boy wanted to beat Natalie, Trevor pushed the boy away and said "Don't touch her anymore!" So the boy went away.



After that, Trevor saw a boy who stood next to them called Bob. Trevor asked him, "Why didn't you help Natalie? Do you know it could be very dangerous?" Bob said, "This girl was not my friend, classmate or relative. Why do I have to help her?" So Trevor and Bob fought each other because of this thing. Natalie stopped them fighting and said to Trevor, "I know you care for me, but you shouldn't fight with each other."

This made Trevor feel embarrassed and disappointed because he wanted to help Natalie but Natalie had scolded him. This taught him not to be a really good person to others because this might make things end badly.

# An Embarrassing Moment



# Vandalism

Today, I want to tell you a story about a case of vandalism I have witnessed.

This was a morning that I was going to school. I thought it was safe to walk alone in an alley at this time.

I was late and I had to walk a quicker route, and the alley was the fastest way. It was narrow, but it also had a chair in the middle. There were three teenage boys. They scrawled everywhere and they had drunk a lot, maybe they had abused drugs as well. I had to be quick because I had no time. I tried to pass them. But they covered the exit. I was angry, I pushed them, and it was a mistake. I was alone.

They hit me without thinking. I did not count how many times they hit me. It was painful and I was bleeding. I felt my entire back was wet.

They stopped after a long time. I couldn't feel anything any more. I saw the boys were dancing. I heard lots of laughter. They kept up their work. They were mad. Then, someone screamed and some policemen came closer. The boys went away. I saw a beautiful picture on the wall. The picture was one color only, red. This was my picture.

A bright light was in front of me. It was beautiful and warm. Basically, I was cold. I went inside and after that I told lots of people that that's why I was there. It was because I saw vandalism, but I did not call the police; I did not try to stop them. I just wanted to go quickly. If I had tried to call someone to stop them, I wouldn't have come here quickly.

• Wong Pui Yin Billy 4E (39)



# Vandalism

Seeing that these vandals do these things, I found I could not hold my vinegarish emotion. Some stronger adolescents surrounded a pitiful boy. The boy lay on the floor and his face was as white as a sheet. Apparently, he was pounded by vandals. They kept pushing and shoving to bully the kid. The boy rolled himself up and shivered continuously. At this moment, some witnesses bordered them and gossiped. Of course, the cops were alarmed by the witnesses.

Thanks to the police's arrival, the boy heaved a sigh of relief. Having seen the policemen, the bullies escaped. They ran as fast as leopards. Unfortunately, one of them tripped and fell to the ground. The cop grabbed the stronger boy instantly, and what's more, the police chased the other bullies. From the bullies' statement, I learned that the little boy had seen these vandals destroy public property. He reckoned that the boy wanted to uphold social justice. As a result, they wanted the boy to know that his actions would come at a high cost. Then they clenched their fists and knocked the boy's arm. They physically abused the boy's arm and face.

Later the police told them that these actions were assault. They appeared regretful unanimously. In no time they were accused and imprisoned at the police station and the kid was sent to the hospital.

• Ma Ho Ming 4E (29)







# FORESIGHT WILL BRING YOU TROUBLE

“Bomb!” A loud sound crashed in the sky. A man who was wearing a black hoodie was standing near the hotel. The hotel was on fire. A man who was wearing a red hoodie and sun-glasses laughed loudly. His face was full of scars and spots.

“Ah!” I screamed and jumped out of my bed. I am Jimmy, always wearing shiny earrings. I have a power which can foresee the future. This isn’t the first time that I have foreseen some criminal events. This may be true because my foresight is accurate. I remembered that the man who was wearing a black hoodie was my friend Nelson.

When I turned on the TV, there was a report was about a hotel explosion during the night. “It is the hotel which I foresaw yesterday,” I thought, frightened. I ran to Nelson’s home as fast as I could. After a few minutes, I reached his home and knocked on the door. But nobody answered. I opened the door and I saw that Nelson was crying in the corner. Suddenly, an image appeared in my mind that the house would explode soon.

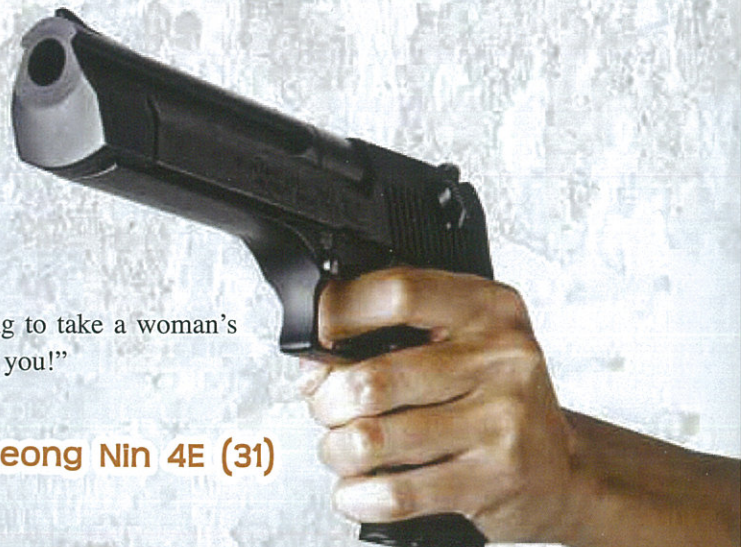
Nelson looked at me and said, “I am so sorry, Jimmy! I couldn’t stop David from destroying the hotel. I ...” I interrupted his conversation and took him out of his house. “Bomb!” Nelson’s house exploded. The house was destroyed completely and I took him towards the police station by taking a bus.

During the bus ride to the police station, Nelson suddenly shouted terrified, “David!” A man who was wearing a red hoodie and sunglasses stood in front of us. “It’s David!” I said loudly. Then, I pushed Nelson down and took something from my pocket. “Bang!”

I opened my eyes and looked at David. David screamed and fell down. His face was filled with pain. A boy called Bob asked me, puzzled, “Why did he die?” I silenced him and called for the police. Nelson stood up and said, “Thank you, Jimmy!”

Finally, policemen came and investigated the event. A policeman asked me how I could kill him. “I didn’t kill him. I foresaw that he would kill us on the bus so I took hard steel and reflected the bullet towards him. So, he died.” I said it calmly.

“No! No! Don’t take my money!” A man was trying to take a woman’s handbag. “Oh! I need to go! Someone needs me! See you!”





# BECOME A WITNESS

Yesterday afternoon when I was walking down the street, I saw a man who was wearing a black jacket and black boots. When he turned his face, I saw that his eyes were blue in color. He was very tall, with golden yellow hair and he looked strong. His actions caught my attention.

He stopped walking and stood in front of a wall. He looked around to see if anybody saw him. I felt strange and I hid behind a tree. He couldn't see me. He suddenly took something out of his bag and drew on the wall. I was surprised to see that: it was vandalism.

After a few minutes, a beautiful picture was painted on the wall. After that, the man took out a big hammer and used it to smash the windows of the stores beside the street. I was shocked. I called the police immediately. Two policemen arrived in five minutes. The man saw the police, then he tried to use the hammer to hurt them, but he failed. The police caught them.

I told the police everything I saw. As we were talking, the man suddenly tried to escape. The two policemen chased him. Around five minutes later, they came back. I was shocked because the man had gone. When the policemen came near me, they told me the man was sent to the police station by the other group of police. I was happy about that and I hope the man will do the right thing next time.

The next day, I came to the crime scene and saw a lot of guards.

• Leung Wan Chiu 4D (25)





## The most important thing

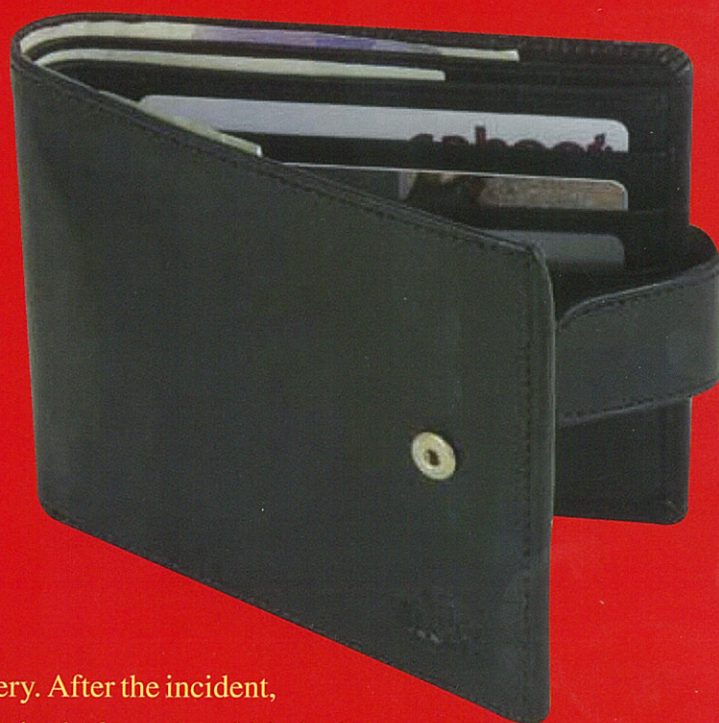
The most important thing from my childhood memory is a photo that was taken on the Great Wall. My parents were typical white-collar workers, who always worked around the clock, so they seldom traveled together. The photo was the only picture that we had taken. Hence, I keep it in my wallet carefully. The journey in Singapore was an experience where I nearly lost the precious photo.

Last summer, I joined a study tour to Singapore. On the last day, we had had lunch at the Shopping Centre. We had an enjoyable lunch at the restaurant. I asked my friend to keep an eye on my bag while I went to the toilet.

When we were leaving the restaurant, I couldn't find my wallet to pay for the bill. "Oops, where is my wallet?" I shouted. "Your bag was behind me all the time." Desmond whispered. "A man just chatted with us for a while," Will said. "The man was a local Singaporean, who was wearing a red hoodie and shorts. He was very nice and we talked about some Singapore sightseeing", he continued. Therefore, I looked for him around the restaurant. However, it was very disappointing that we couldn't find him.


When I was going to find my teacher for help, suddenly, I saw a tall man who was trying to put his hand into an old woman's bag. I bumped into him without any hesitation. He fell down onto the ground and a lot of wallets fell out from his bag. We then brought him under arrest.

The old lady showed her gratitude to our bravery. After the incident, I felt so delighted not only receiving the gratitude from the old lady, but also getting back the cherished memory of my parents.





# a CASE OF VANDALISM



Once upon a time, there was a vandal troubling Hong Kong for a long time. Anson was a policeman who was tall, with dark hair and wearing a red hoodie.

One day, he was walking around the street when he was on duty. When he walked around a park in Chai Wan, he saw a man stealthily approach a nearby wall. Moreover, he took out a spray can and started to paint the wall. Therefore, Anson approached the man. When Anson touched him, the man turned his face around. Originally, the man was Anson's best friend, Tom, who was short, with brown curly hair and black skin. Tom asked Anson not to arrest him, because they were best friends. After that, a man came out and saw everything. But he didn't feel surprised, and then he talked to Tom. "My name is Bob. I don't care about anything and I just want to be a bystander." After that, he left the park. At the same time, Anson was perturbed. He didn't know what he should do. Suddenly, he remembered that he was a policeman: his responsibility was stopping crimes. Therefore, he arrested Tom and took him to the police station.

The vandalism didn't happen anymore in Hong Kong after that and Tom became a criminal nemesis from then on. He never forgot his responsibility anymore.





# VANDALISM

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Last week, when I went to school, something made me feel extremely distressed.

It was really sad to go into school that week and to see the vandalism that had taken place recently. No sooner had I gone to school than I heard a loud sound coming from my classroom. I dashed and ran promptly as fast as I could to see what had happened in my classroom. When I reached my classroom, something astonished me.

I looked into my classroom and I found something really strange. The windows in my classroom were all smashed! That was extraordinary! I had hardly noticed this kind of vandalism in my school when I opened the door. I discovered that there were 3 people in my classroom's corner. "Who are you?" I shouted angrily. Just then, they turned their faces to me. It was not until that moment that I knew that they were Peter, Louis and Bob, who are all very aggressive. They were my classmates; they should not behave like this. It is hard to believe that a student could do that - or that parent could have such little control over their children, that they could allow them to do that. It was really, really sad. As I was taking my mobile phone from my pocket, they looked at me and started to come in front of me.

The good news is that the school's neighbors quickly called the police who helped to stop the damage. Those three students were overcome with fear because they were arrested by the police. Luckily, they were released from jail within 1 week. They felt very embarrassed for what they had done, and finally they became the Private Security ambassadors of school security and taught the students not to try to break the laws.



13th May, 2012

Dear Peter,

Thank you very much for letting me know that you have a problem of exam stress and trusting in my ability to give you good advice.

First of all, I have noticed that many students are suffering from exam stress. They don't get enough sleep because they need to be hardworking regarding their studies. They don't eat well and don't have contact with their friends. Also, they don't have confidence in their ability to get good marks in the exam.

First, I know you aren't sleeping well because you are studying for your exam. Although studying is good thing, losing sleep will affect your vitality the next day. You will exhaust yourself during school, so you cannot learn more knowledge. It will affect your exam results. However, I think you should go to sleep early, because it will give you more vitality for learning at school, so you can learn from teachers more easily. Remember to fix your time to go to bed each night.

Next, you do not have enough time to eat and relax. This is a serious problem because eating is the primary thing to maintain our life; you will not have enough energy if you aren't eating. Also, relaxing is important because mental health will affect your learning speed. So, you should set a timetable to regulate your time. This timetable should include some spare time to relax, such as watching TV, playing computer games, etc. So, you can follow the timetable and regulate your time.

Then, you have a problem that you haven't got enough time to play with your friends. Social health is important because humans cannot live alone. We need friends or schoolmates to support us doing anything. So, you shouldn't use all of your time to study. Otherwise, the relationship between you and your friends will be affected badly. Also, friends may help you with studying.

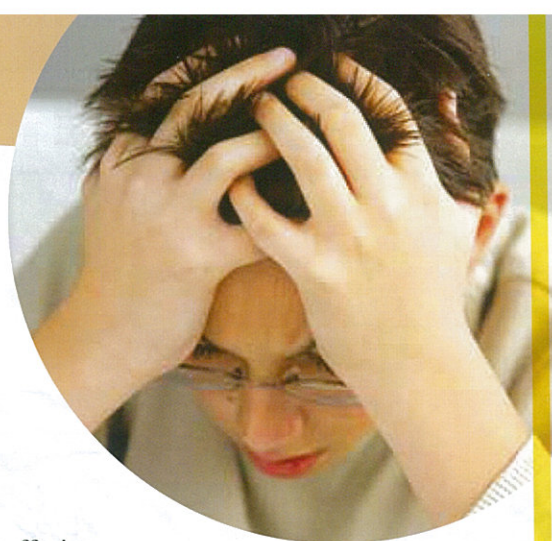
After that, you aren't confident that you will get good marks so you use more time to study. You are scared that you will fail in the exam, so you study hard. Although studying is a good thing, unskillful and blind study isn't good. Such as Math, you need to know the usage of the function, not only recite the function. So, you should find teachers for help. They will give you some experiential advice.

Finally: you should sleep early; set a timetable; more contact with friends; and find friends or teachers to help. I hope that this advice will help you.

All the best, I am confident that you will solve the problem of stress.

Yours,

Chris





13th May, 2012

Dear Peter,

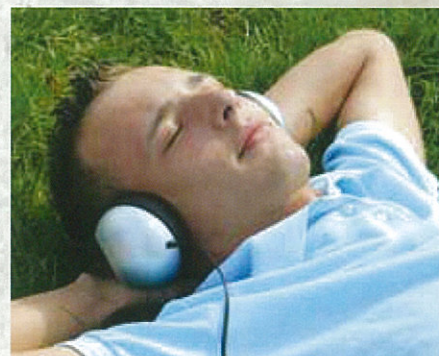
Thank you very much for letting me know that you are suffering from exam stress and trusting in my ability to give you good advice.

Everyone gets stressed during exams, but it's important not to let it get out of control. For most of us, the exam period can be the most pressurized time of our lives. This is usually because of the high expectations that we place on ourselves to do well. Sometimes our stress levels get out of hand. This can stop us performing at our best. And can cause mental problems as well as problems with our bodies, so you must learn to relax to help you to feel better.



First, you should get out of the house and get some exercise, such as play some ball games or take a walk. In fact, doing exercise for an aggregate time of 30 minutes every day persistently can soothe anxiety and nervousness, relieve mental stress, boost self-confidence and enhance mental health. So getting some exercise is a good way to relax and stop exam stress. If you think that you do not have enough time, you could do some stretching at least. It is better than doing nothing. Spend some time away from the books and do some exercise.

Second, when you feel your stress levels get out of hand, why don't you play some music? Music is a world language. Music is a language from our heart. When you play music, it is like chatting with your heart. If you think that it is difficult to play music, listening to music is good too. When you are under exam stress, it may be that you cannot sleep and experience tiredness. If you listen to music, classical music, soft music, you will become relaxed and sleep well. So listening or playing music is a good way to cope with your exam stress.



Thirdly, sometimes the stress comes from your parents, so you should chat with your parents to let them know your level and your difficulty in learning. It will be useful to help you cope with your exam stress and improve the relationship between you and your family. Sometimes the stress comes from the distance between you and your friends during times of studying. You should remember that examination is a battle between you and your past, not between your friend and you. If you think of that, you may feel better.

Ultimately, don't forget that these exams are not everything in your life. Things might be stressful now, but it won't last forever. I am confident that leads away from the dark.

Yours,  
Chris



10th May, 2012

Dear schoolmates,

Recently, some schoolmates have informed me that they are suffering from stress and are trusting my ability to give all of you some good advice.

First of all, students may usually get anxiety from the exam pressure. The anxiety will make you to become more apprehensive in the exam and you are unable to keep your thoughts straight. The essential lesson to learn is you should not put yourself into a corner. Asking a senior form person to prepare a sample test for you is a good way to deal with the problem. Nowadays, past papers are available on the market. In addition, those questions are similar to your school examination which can help you to build up confidence promptly.

Second, students may usually get blurred vision from the exam pressure. When you concentrate on a book for a long period of time, your eyes may easily get dry. To tackle this problem, I suggest all of you consume more food that contains Vitamin D. Vitamin D is a kind of vitamin that ameliorates your eyesight. Food like egg yolk, cheese and milk contain Vitamin D. If you consume food that has Vitamin D regularly, I am sure that your eyesight will be better and you will not feel exhausted.



On the other hand, tiredness also seems to be a symptom of exam stress. Students may easily get exhausted from the lesson and finally fall asleep in the lesson. Remember, don't work yourself too hard, take a break first! Listening to pop music and drinking a cup of water seems to be another effective way to solve this problem. Furthermore, I think all of you may do some outdoor activities to release the stress. The more you do, the higher the chance you will get a satisfactory result in the examination.

All the best. The above suggestions may be effective ways to release stress. I am confident that you can do it.

Yours

Chris Wong

C.W

English Panel at ABC Secondary School



# Proposal for

## ■ Introduction

As the chairperson of the English Society, I would like to propose that we organize a Poetry Week. The Poetry Week would help students to appreciate poetry. Poetry is important because it is a kind of literature. I hope through Poetry Week that a lot of students will get to know more about famous poets. So I hope the school can sponsor us\$5000 for the event.

## ■ Activities

First, a poetry exhibition will be held so that students can start exploring about the realm of poetry. We believe that it can improve students' reading and writing skills. The poetry exhibition will be held for a week during lunch time.

Secondly, we would like to organize a poetry writing competition. The poetry writing competition would encourage students to create their own poems. Meanwhile, it could improve students' writing skills. We will collect the entire student's work at the last day of the Poetry Week and exhibit it to the school.

Thirdly, we would like to organize a poetry fun day. Students can learn poems through fun games. We believe that learning poetry through games is effective. These activities will be held together with the poetry exhibition.

Finally, we would like to hold a session where students can read their poetry aloud. Students can improve confidence in English through reading poems to their English teacher. During the Poetry Week, students can find their English teacher whenever they are free and read poetry to them.

## ■ Management

The English Society will organize and run the activities. I will promote the Poetry Week through making announcements at the morning assembly. In addition, I will also put leaflets in students' lockers and make an event page on face book.

## ■ Conclusion

The Poetry Week is important because it can help students appreciate poetry. Once approved, I will hold a committee meeting to discuss the details.

Proposed by Chris Wong



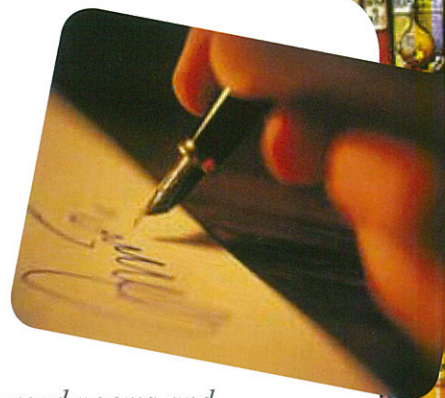
• Leung Wan Chiu 4D (25)



# Poetry Week

## Introduction

*As the chairperson of the English Society, I would like to propose a Poetry Week. The Poetry Week would promote the appreciation of poetry so that students can improve their knowledge. Furthermore, students can learn different types of poetry through this exposure.*



## 1.1 Poetry Recitation Festival

*The Poetry Recitation means students will have a chance to read poems and speak in front of students and teachers. We believe that this activity can build up students' confidence and train the students to not be afraid on the stage. In addition, they will improve their speaking skills.*

## 1.2 Poetry writing competition

*The Poetry writing competition also encourages students to do their best. Through writing poetry, they can learn more about rhythm and rhyme. Moreover, this is a chance to express the students' feelings, such as anger, sadness or happiness. These activities will also allow their fellow peers to know more about their likes and dislikes.*

## 1.3 Poetry Campus Radio Programme

*We would like to organize a Campus Radio event that is a radio program about poetry. We believe that students will improve their listening skills. The students will produce the program so they can learn about making a presentation on the radio.*

## Management

*The English Society and all English teachers will organize and run the activities. We will promote the Poetry Week in different ways. For example, we will make posters and display them around school. We will also make announcements at the morning assembly. We decided to use internet media, such as Facebook event page to spread the word about this event. English teachers will also offer rewards or prizes to students who actively participate in the Poetry Week.*

## Conclusion

*To conclude, this is a proposal to organize Poetry Week. This event will allow students to improve their knowledge, courage, experience and grade in the exam. We sincerely hope that this proposal will be approved. Should you agree to this proposal, we will hold a committee meeting which consists of English Society and English teachers. We thank you for your consideration and we look forward to your positive reply.*

*Proposed by Chris Wong*



# Proposal for

## ★ Introduction

As the chairperson of the English Society, I would like to propose a Poetry week which would require \$5000. Poetry Week would help students to appreciate poetry. Poetry is a kind of writing, usually in verse. Poetry could help increase student's understanding of the English language.

## ★ Detail of my proposal

First, we would organize a Poetry exhibition. This will give out information about poetry to the students. They would learn more about it and see samples of famous poems. We can also play games to attract student. I expect to invite some teachers to write poetry off the bat. The main focus is to increase student's interest in English.

Secondly, we can organize a Radio Program. The students can hear more about poetry as well as improve their listening skills. I will invite some teachers and students for an interview. The students who are organizing the event can also learn more about presenting and radio.

We will promote Poetry Week through making posters and displaying them around the school. In addition, we will place an advertisement in the school's newsletter, and put leaflets in students' lockers. Moreover, we will make announcements at the morning assembly; create a website and a facebook fan page to talk about the event.

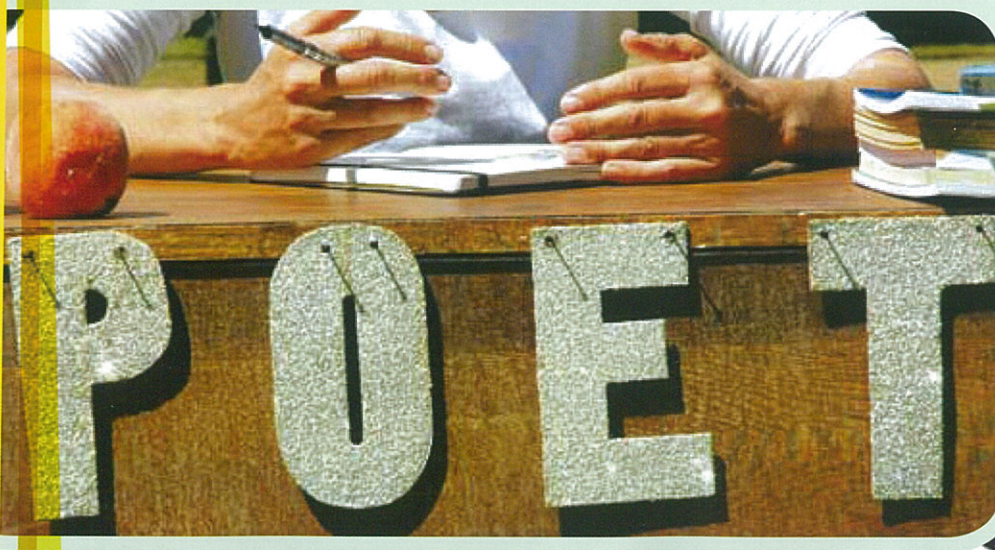
## ★ Conclusion

In conclusion, this is a proposal to start a Poetry Week by the English Society. It is important addition into helping students appreciate poetry. It will provide students with an opportunity to write, read and listen in English.

Thank you for your consideration and we look forward to your positive reply.

Proposed by Chris Wong

• Wong Pui Yin Billy 4E (39)





# Poetry Week

## Introduction

As the chairperson of the English society, I would like to propose a Poetry Week to help students appreciate poetry. A Poetry Week would promote the concept of poetry, a form of English language. A stronger awareness of poetry would increase students' understanding of the English language. We would hold three activities in the Poetry Week.

## Activities in Poetry Week

### 1.1 Poetry Writing Competition

We would like to organize a poetry writing competition. Students could improve their writing skills through this event. Students could express their opinions or emotions through this. Besides, it is a chance for students to learn a new form of poetry.

### 1.2 Poetry Recitation Festival

We believe that many students lack the opportunity to practice pronunciations, so this recitation festival will allow students to practice their English orally. They can also improve their speaking skill and pronunciation. Also, this festival would build up the students' courage.

### 1.3 Poetry Campus Radio Programme

We would like to also create interactive activities for students. This is an activity where they could learn about presentation and radio skills.

## Management

The English society plans to invite members of English society and some teachers to run the activities. The activities will be open to all students. I hope to have the schools sponsor us \$5000 for the event. If we can get 20 students to volunteer for this event, the costs will be significantly lowered. We will also put leaflets in the students' lockers. If necessary, we would make announcements at the morning assembly.

## Conclusion

In conclusion, this is a proposal for organizing some activities for Poetry Week. It is an important addition that will enhance the student's reading, writing and listening skills. It will give students an opportunity to learn poetry, which in turn will help them to enhance their English abilities. We sincerely hope that this proposal will be approved. Should you agree to this proposal, a sub-committee meeting of the English society will be held to develop a full plan which will be presented to you before we proceed. Thank you for consideration and we look forward to your positive reply.



Proposed by Chris Wong

• Fung Yun Sang 4E (14)



# Proposal for Poetry Week

## *Introduction*

As the chairperson of the English Society, I would like to propose that we organize a Poetry Week. We hope the Poetry Week will improve the student's thinking skills and enhance their creative capacity. Poetry is important because it allows us to express our feelings. Poetry consists of raw emotions and feelings brought to life with words and rhythm. We hope to encourage students to read and write more poetry.



## *Activities*

The Poetry Week will consist of different kinds of activities. There will be a Poetry exhibition, Poetry writing and Poetry Campus Radio Programme.

Students can learn more information about poetry and some works of famous poets from the poetry exhibition.

Through the poetry writing competition, students can have a chance to improve their English writing skills. It is also a chance to express students' feelings while they write. Students can also learn more about rhythm and rhyme throughout the process.

In Poetry Campus Radio Programme, students can improve their English listening skills. It is also a chance for students to listen to poetry. Students can learn more about presentation skills and radio during the Poetry Campus Radio Programme.

## *Promotion*

The English Society will be in charge the Poetry Week. The English Society's job will be to run the activities.

In terms of advertisement, we can make posters and display them around school. We can also put leaflets in students' lockers. We can make announcements at the morning assembly too. We can also broadcast a promotion during lunchtime. We can make also make a website for Poetry Week too. We can also create a Facebook event page. We can also make a video and post it on YouTube and send the video to students by e-mail too.

## *Conclusion*

In conclusion, this is a proposal about organizing Poetry week in our school. It is important to the students because it allows them to express their feelings, strengthen students' brain and enhance students' creative capacity. We sincerely hope that this proposal will be approved. Should you agree to this proposal, a sub-committee meeting of the English Society will be held to develop a full plan which will be presented to you before we proceed. Thank you for your consideration and we look forward to your positive reply.

Proposed by Chris Wong



# Student's Career Goals

## Introduction

Chris Wong, has been asked by to present a report about student's career goals

## Methods

Several high school students participated in this survey.

They were asked the following questions:

1. What type of profession would you like to pursue in the future?
2. Which job is most attractive for you?
3. What are important characteristics when looking for in a job?
4. Which professions appeal to you the most?

## Findings

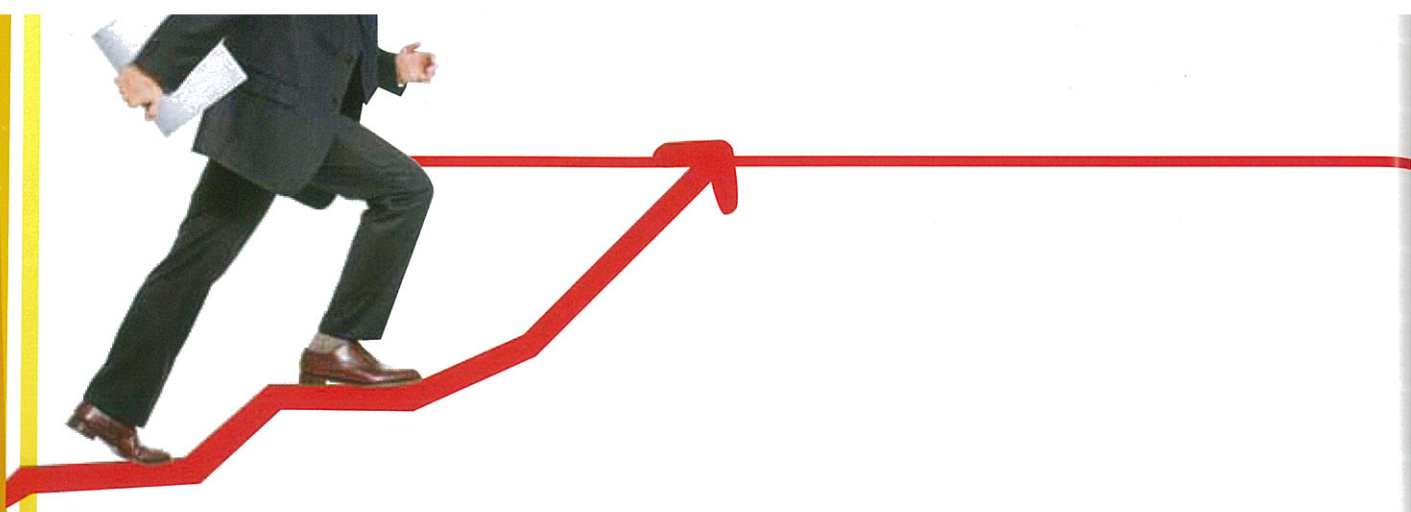
1. More than 50% of students were unsure of what they wanted to do in the future.
2. 10% of students had decided on what they wanted to do in the future.
3. The majority of students wanted a job with a good pay.
4. A few of them stated that jobs that required night shifts were attractive.
5. Many stated that education was an important factor before looking for a job
6. Most of the high school students said they were interested in areas of medicine and education.

## Conclusion

1. The majority of people are unsure of what they want to do in the future
2. Most participants said they wanted a job that paid decently.
3. Most of them identified education as pre-requisite to a career.







## Introduction

This report was created by Chris Wong. The following report will investigate the career goals of students.

## Method

A random selection of S4-S6 students were interviewed from 1st May and 19th May and they were asked a series of questions asking:

1. The type of profession that students would like to pursue
2. The things that attracted them most in a job.
3. The factors which are important when looking for a job.
4. The professions they were interested in.

## Findings

1. 50% of students were unsure about the type of profession they would like to pursue.
2. About 90% students thought that good pay job was an important factor in a job.
3. About 90% of students think that education is important before looking for a job.
4. 46 students were interested in Medicine.

## Conclusions

1. Many students were not sure about which type of profession they would like to pursue in the future.
2. Many students were interested in being doctors or nurses.
3. Many students noted that the salary of a job was an important factor.

## Recommendation

1. Create more job/career exhibitions
2. Organize more activities about careers in medicine
3. Discuss how to improve the education system



# Student's Career Goals

## Introduction

Chris Wong, the chairperson of the career team has prepared a report on the career goals of students.

## Method

A survey was conducted from the 1st May to 15th May; the target of the survey was high school students. We interviewed students about the following:

1. The type of profession they would like to pursue.
2. Factors that are important for a job
3. The professions that interested students

## Findings

1. Over 50% of students were not sure that which type of profession they would like to pursue in the future.
2. Less than 10 % of students were certain in what profession they wanted to pursue in the future.
3. Most of the students thought that an attractive salary was important when looking for a job.
4. Over 80% students thought that "Good education" was an important factor when looking for a job.
5. Only 20% of students thought that "Work experience" was an important factor when looking for a job.
6. The majority of students have considered jobs in medicine and education.

## Conclusions

1. A lot of students were unsure of what type of professions they would like to pursue.
2. Salary was an important factor when looking for a job.
3. Medicine and education are the professions that students were most interested in.

## Recommendations

1. The schools should provide more career days so that students can explore possible future careers.
2. The schools should also invite an array of universities for students to choose from which are tailored to what they want to study.
3. We can also invite graduates who belong to the medical and education professions to explain in detail about what they do.







## Method

Random selections of form 4 to form 6 students were interviewed from 1st May and 20th May concerning:

1. The type of profession students would like to pursue
2. The factors that were important in looking for a job
3. The skills that are important in looking for a job

## Findings

The survey found that:

1. More than half of the students were not sure of the profession they would like to pursue.
2. S4, S5 and S6 students thought that a well paid was important (more than 80 people in each form), another factor was having good relationships with colleagues (about 60 people in each form), and the least attractive factor was having night shifts when looking for a job (less than 10 people in each form).
3. S4, S5 and S6 students also thought that having a good education was important when looking for a job (more than 80 people in each form) and the second skill is having good English communication skills (about 60 people in each form). S4 to S6 students were also interested in studying medicine (more than 45 people), and S4 to S6 students were least interested in transport.

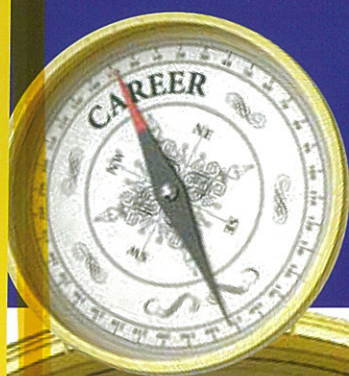
## Conclusion

1. The majority of students were not sure of what students wanted to do in the future.
2. Most of student thought that education was very important when looking for a job
3. Most of the students considered a doctor as their desired profession.

## Recommendations

You may therefore wish to consider

1. Spending time with people in the profession you are interested in
2. Researching the pros and cons of a profession
3. After deciding what job you want, trying learning important skills related to the profession





# Student's Career Goals

## ● **Introduction**

The school has requested a report on the career goals of students. The report was submitted on May 9th.

## ● **Method**

A random sample of Secondary 4 to 6 students were interviewed from 1st May to the 15th May.

First of all, we asked the students if they knew what type of profession they wanted to pursue in the future. Second, we asked relevant factors which would be attractive for a job. Then, we asked qualities that were important when looking for a job. Finally, we asked what kind of profession the students were interested in.

## ● **Findings**

This survey found that some s4- s6 students were not sure about the type of profession they would like to pursue and there were only few students who were had in mind the type of profession they would like to pursue.

This survey also found that most of the s4 to s6 students think that a good salary is an attractive feature to a job. There were also some students from s4 to s6 who thought that a good relationship with colleagues is important when finding a job.

An analysis of the data shows that most of the s4 to s6 students think that good education is essential when looking for a job. There were also some students who believed good English was also important when looking for a job.

In addition, s4 to s6 students chose medicine as their favorite profession with education as the second most interesting profession.

## ● **Conclusions**

The majority of students were not sure about the type of profession they would like to pursue and they should think about it because they will start being a part of the working society soon.

## ● **Recommendation**

The school should host presentations about different kinds of professions. Therefore, students can know more information about different kinds of professions. Moreover, they can find a profession that they are interested in.

Teachers should give some advice to the students about which profession they are most suited for.



# Student's Career Goals

## Introduction

Chris Wong has requested a report on the career goals of students. This report was due on May 1st.

## Method

Students from secondary 4 to secondary 6 were interviewed in this survey during 15th February and 19th February concerning:

- 1.What kind of profession they would like to pursue
- 2.What type of job attracts students
- 3.The essential factor when looking for a job
- 4.Professions that attract students



## Finding

- 1.Most students were unsure of the career they would like to be involved in
- 2.Most students were attracted to a job that paid well.
- 3.The students were generally in agreement that good education is the vital factor to seeking a job
- 4.Students believe work experience is the least important factor when finding a job
- 5.The medical profession is the most interesting for the students

## Conclusion

- 1.Senior form students still do not have the sense of what job they want to pursue in the future.
- 2.The school should pay more attention to what kinds of jobs their students want to take part in, in the future. For example, conduct more activities about different jobs and provide career guidance.

## Recommendation

- 1.They should create a career day where students get to know more about each profession
- 2.Give students a think tank session to brainstorm what job they want to pursue in the future
- 3.Hold a ' Career week ' during lunch time to heighten students' interest in their future career



# PARTICIPATING STUDENTS



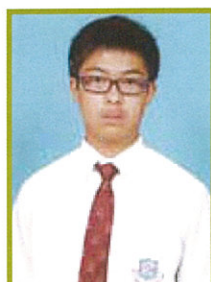
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Wan Tsun  
Hugh  
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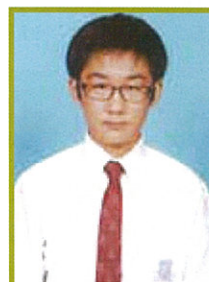
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Tam  
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3B (32)



Yu  
Pak Wing  
3C (37)



Yuen  
Ling Chi  
3C (38)



Lai  
Tik Chun  
4A (15)



Leung  
Jun Kit  
Keith  
4A (20)



Leung  
Tsz Kin  
4A (22)



Suen  
Tsz Kin  
4A (30)



Leung  
Wan Chiu  
4D (25)



Leung  
Yale  
Michael  
4D (26)



Punn  
Ian  
Nicholas  
4D (29)



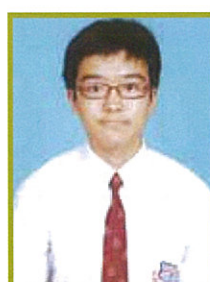
Fung  
Yun Sang  
4E (14)



Lo  
Ka Lung  
4E (27)



Ma  
Ho Ming  
4E (29)

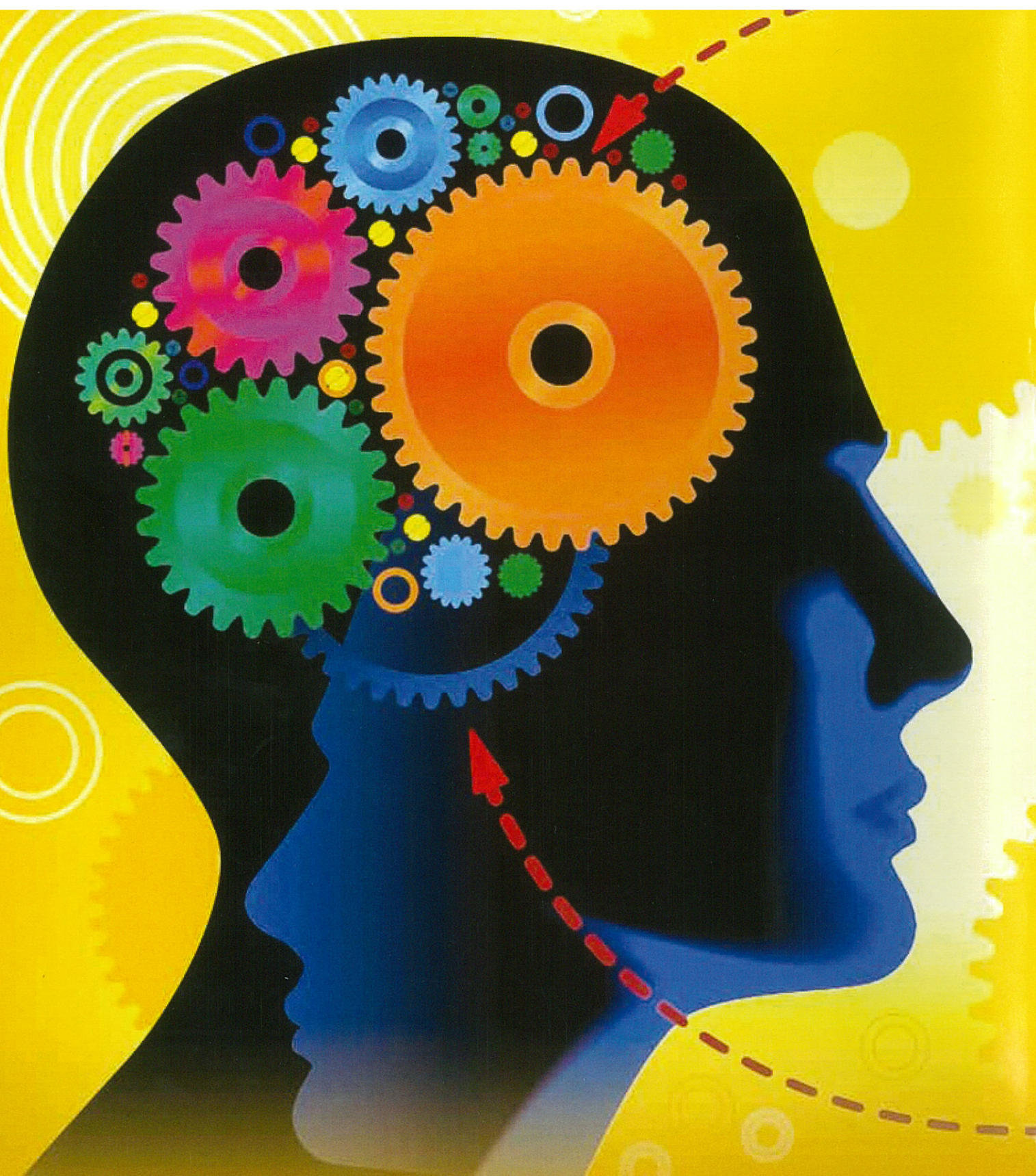


Poon  
Cheong Nin  
4E (31)



Wong  
Pui Yin Billy  
4E (39)





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